

EARLY CHILDHOOD INCLUSIVE SPECIAL EDUCATION, MSED

Program Director: Dr. Rene' E. Hauser

This degree program prepares teachers for early childhood special education certification, which allows teachers to teach students with disabilities from birth to grade 2.

Graduates with this certification can teach in early intervention programs, preschools and grades K-2 in either inclusive or self-contained special education settings. Coursework is aligned with the Council for Exceptional Children professional standards for special education teachers and combines the realms of theory, research and field experience.

Admission requirements

The admission committee reviews the following in considering candidates for this program:

1. Initial (or pending) Teaching certificate in elementary or secondary education
 - Note: Candidates can be admitted prior to initial certification (passed edTPA and all NYS required certification tests) with a grace period of one semester from the start of the program to complete certification.
2. Official transcripts of all prior college work (3.00/4.00 GPA)
3. Two letters of recommendation
4. Interview Impromptu writing sample (taken at interview)
5. EdTPA, GRE or MAT score

NOTE: State law requires SBU to collect immunization records from students taking six or more credit hours in any semester.

Degree Requirements

Code	Title	Credits
EDUC-500	RESEARCH METHODS IN THE EDUCATION PROFESSION	3
EDUC-599K	EXPERIENCE IN DIVERSE ENVIRONMENTS	0
READ-550	TCHNG LINGUISTICALLY/CULTURALLY DIVERSE	3
SPED-503	EVAL & MEAS FOR INCLUS EDUC	3
SPED-504	COLLAB BEHAV SUPPORT & TRANS	3
SPED-510	INST DESIGN & STRATEGIES	3
SPED-511	FOUNDATIONS OF INCLUSIVE EDUC	3
SPED-515	TECHNOLOGY FOR INCLUSIVE EDUC	3
SPED-575	CRITICAL ISSUES INCL ED & DIV	3
SPED-590B	EXT PRACT FOR BIRTH-GRADE 2	3
SPED-600	CAPSTONE RESEARCH IN INCL ED	3
Total Credits		30