

COUNSELING EDUCATION (CE)

CE-500 RESEARCH METHODS IN THE EDUCATION PROFESSION (3 Credits)

This course provides an introduction to the many methodologies commonly used in the education professions of teaching, counseling, and leadership. Participants will recognize the characteristics of well-designed quantitative and qualitative research and what methodologies may be used to best address given research questions. Design of an original research project and critical analysis of both qualitative and quantitative research are components of the course.

Restrictions: RG.UG.GR

CE-505 TECHNOLOGY FOR EDUCATORS AND COUNSELORS (3 Credits)

This course will develop understanding, perspective, competence and leadership in the use of technology in education and counseling. Part of the course will be offered over the Internet to provide students with hands-on experience and allow the student to gain a working appreciation of the value of this technology applied in his/her profession.

Restrictions: RG.UG.GR

CE-510 INTR TO THE PROFESSION OF COUNSELING (3 Credits)

To acquaint the student with the field of Counseling Psychology. This is the introductory graduate course in counseling which provides a general overview and survey of the profession. Roles and responsibilities of counselors across a variety of settings will be examined.

Restrictions: RG.UG.GR

CE-511 ADVANCED HUMAN GROWTH & DEVELOPMENT (3 Credits)

The course addresses development and cognitive processes governing learning from conception to death. Normative, non-normative and historical effects within childhood, adolescence, adulthood and later life are presented. Formal developmental and learning theory is emphasized in conjunction with practical interpretation and application. The course provides an orientation and background for sound educational practices.

Restrictions: RG.UG.GR

CE-530 THEORIES AND TECHNIQUES OF COUNSELING (3 Credits)

To acquaint the student with the basic knowledge base and skills required for the practice of counseling. Classroom work will focus upon the development of specific counseling skills. Students will use role play, audio and videotapes to facilitate the learning process. Additionally, students will explore counseling theory and research.

Restrictions: RG.UG.GR

CE-540 ABNORMAL PSYCHOLOGY (3 Credits)

To acquaint the beginning graduate student with the field of abnormal psychology with emphasis on the definitions and distinctions between the various abnormal disorders, an introduction to the current research in the field, a discussion of the numerous continual controversial issues and a review of the data-based treatment approaches. In addition, this course will assist the graduate student to understand the nature, needs, and the problems of individuals at all developmental levels over the life span and to understand the nature, needs and problems of a multicultural and diverse society.

Restrictions: RG.UG.GR

CE-550 GROUP COUNSELING (3 Credits)

This course provides a basic introduction to group process and group counseling. The class will blend theory with practice. The course will explore various theoretical approaches to group practice as well as the four group work specializations developed by the Association for Specialists in Group Work: Task, Psycho-educational, Counseling, and Psychotherapy.

Restrictions: RG.UG.GR

CE-550A GROUP COUNSELING SUPERVISION (0 Credits)

CE-560 PSYCH TESTING & ASSESSMENT (3 Credits)

To acquaint the student with the basic foundations of testing and assessment and to provide the student with broad knowledge and experience in test selection, use and interpretation within the counseling process. The course also provides practical experience in test selection, administration and interpretation.

Restrictions: RG.UG.GR

CE-570 CAREER COUNSELING (3 Credits)

To introduce the student to the psychology and sociology of career development and to the theory and practice of career counseling and education. The focus upon development from childhood through adulthood provides examination of career counseling strategies in both schools and community agencies.

Restrictions: RG.UG.GR

CE-610 PRACTICUM IN COUNSELING (3 Credits)

This course is designed to expose the student to the practice of counseling with individuals under direct supervision. Students will meet with actual clients in a school based setting. The course is designed to facilitate the integration and application of theory and skill gained in earlier course work.

CE-610A PRACTICUM CE SUPERVISION (0 Credits)

CE-620A INTERNSHIP I:SCHOOL COUNSELING (3 Credits)

This course is designed to provide counseling interns with an opportunity to perform all activities that a regularly employed school counselor would be expected to perform. Students seeking certification in school counseling must complete a minimum of 300 clock hours in an approved school setting under the supervision of a certified school counselor with at least two years of experience. Professional portfolios are developed.

Restrictions: RG.UG.GR

CE-620B INTERNSHIP II:SCHOOL COUNSELING (3 Credits)

To provide school counseling interns with an opportunity to build upon the learning experience of CE 620A. Whereas 620A focused on the indoctrination of the development of a professional identity, 620B focuses on the integration of the intern within the school system. Emphasis will be placed on the interaction of the school counselor within education system and the interdisciplinary teamwork necessary to promote a successful school counseling program. In particular, this second portion of the internship will focus on an understanding of such education system topics as: state education standards; administration functions; special education, consultation with other education professionals; classroom management; school law; and community resources.

CE-621 ADV INTERNSHIP:SCHOOL COUNSELING (3 Credits)

This course is designed to provide practicing school counselor an opportunity to gain more experience in conducting professional supervision, didactic presentations, and research. This course is needed for those school counselors seeking permanent certification in school counseling, and may be pertinent for those school counselors seeking other types of certification (e.g. National Board Certification) or licensure.

Restrictions: RG.UG.GR

CE-625A INTERNSHIP I:CLIN MENTAL HEALTH COUNSEL (3 Credits)

To provide the student with the opportunity to work within the field as a counseling intern. Primary supervision of the intern will be conducted by the counselor on site. Students will work in an agency setting. A total of 300 clock hours are required of all students.

Restrictions: RG.UG.GR

CE-625B INTERNSHIP II: CMHC (3 Credits)

Designed to provide agency counseling interns with an opportunity to build upon the learning experiences of CE 625A.

CE-626 ADV INTERN:COMM.MENTAL HEALTH COUNSEL. (3 Credits)

This class is designed to provide agency students with an opportunity, after receiving the master's degree, to build upon the learning experiences of Internship I and II and apply their skills and knowledge as professionals as they integrate into the field, while still receiving support and training from the field supervisor and the university instructor. Prerequisite: completion of the master's degree, maintenance of ACA membership and liability insurance, faculty approval and acceptance into the Advanced Certification Program.

CE-630 MGMT OF SCHOOL COUNSELING PROGRAMS (3 Credits)

To provide students with knowledge and skills in the management of school based counseling programs. Topics to be examined include needs assessment, program development, time management, consultation within the system and community, intervention strategies, evaluation and public relations.

Restrictions: RG.UG.GR

CE-631 SEM:SCHOOL COUNSELING (3 Credits)

This course is designed to provide school counselors with a forum to explore and discuss the literature, practice, and current issues associate with school counseling. Sample topics for discussion include ethics, certification, special client populations (e.g. children with disabilities, children who are grieving); legislation professional organizations, current issues (e.g. supervision, peer mediation and conflict resolution, motivation, state standards, and evaluation of school counseling services. This course is required for school counselors seeking permanent certification.

CE-634 INTRVEN FOR SCHOOL & CMH COUNSELING (3 Credits)

This is an intermediate class designed to improve the clinical skills of graduate students in Counselor Education by providing them with an in depth application experiecce in the Multidimensional Approach to the diagnosis and treatment of psychological disorders of children and adults. This approach emphasizes the genetic, biological, race, gender, class, religious difference, sexual orientation and social learning factors as they influence the individual and their psychological disorder.

CE-636 ETHICAL &LEGAL ISSUES IN CMH COUNSELING (3 Credits)

This is a general seminar course designed to explore the relationship and integration of values for the counselor's role in practice, training, and supervision. Ethical and legal standards as related to critical professional issues will be examined along with the roles and functions of the clinical mental health counselor in the community, the range of services and resources available and the importance of community systems, ethics and current professional trends in the practice of clinical mental health counseling.

CE-637 MGMT CLINICAL MENTAL HEALTH COUNS PROGS (3 Credits)

This course is designed to provide an opportunity for the student to integrate the knowledge and skills learned in the academic program with the experiences with-in an agency setting. The seminar is offered in cooperation with local mental health professionals and includes on-site visits.

Restrictions: RG.UG.GR

CE-638 MULTICULT COUNSELING (3 Credits)

This course provides an introduction to cross cultural counseling. The course examines three distinct areas: cultural awareness, knowledge of other cultures, and allows students to look at the skills component. Students are taught through lectures, exercises, videotapes and guest speakers. The course offers an introduction to the lifelong continuous journey of counseling clients from diverse populations.

CE-640 INTRODUCTION TO ADDICTIONS (3 Credits)

Course students will obtain an overview of: abused substances and addictions; the addiction field, including treatment approaches and modalities; theoretical models applied to understanding abuse and addictions; trends in alcohol and other drug(AOD)use, abuse, addiction and treatment.

Corequisite(s): CE-510 CE-530 CE-550

Restrictions: RG.UG.GR

CE-641 PSYCHOPHARMACOLOGY AND ADDICTIONS (3 Credits)

This course is designed to be an introduction to the field of psychopharmacology and how it applies to addictions. Course participants will obtain an overview of a gamut of drugs and their classifications, site of action, use, interactions, abuse and addiction. In addition, the biological and psychosocial aspects of dependency are addressed.

Restrictions: RG.UG.GR

CE-642 INTRODUCTION TO CRISIS COUNSELING (3 Credits)

This course is intended to introduce the Counselor Education Student to crisis counseling in community, mental health, and school settings. During this course: a) Students will become knowledgeable of theories of crisis counseling; b) Students will be introduced to techniques of crisis counseling, including ethical and multicultural issues; c) Students will become familiar with settings, assessment techniques, diagnoses, and situations requiring crisis counseling; d) Students will become familiar with local agencies and schools crisis intervention plans, and how they are coordinated with county crisis planning and management; and e) Students will become familiar with emerging professional counseling career opportunities in crisis counseling.

Restrictions: RG.UG.GR

CE-643 Counseling for Trauma-Causing Events (3 Credits)

This course will provide the student with working knowledge in several important areas of crisis and emergency counseling interventions in community mental health agencies, hospital emergency and psychiatric departments, and schools with emphasis on knowledge and skills for trauma assessment and treatment, crisis management, bereavement in crisis and emergency situations, pain management in emergency situations, evaluation of psychiatric emergencies.

CE-644 Medical, Psychosocial & Vocational Aspec (3 Credits)

To provide students with a fundamental understanding of the etiology, manifestation, and prognosis of a gamut of medical conditions and their resulting developmental, emotional, physical, and or psychiatric disabilities. These conditions are addressed within the environmental context of individuals. Functional, psychosocial, cultural and vocational implications of these disabilities are identified, empirically based rehabilitation methodologies are discussed, and the rehabilitation counselor's role within a medical team is elaborated.

CE-645 Management of Rehab Counseling Programs (3 Credits)

To provide students with an overview of the vocational rehabilitation process; disability, case and caseload management; forensic, substance abuse and psychiatric rehabilitation; school to work transition; community resources and coordination; and work with special populations. Legislative, historical and philosophical roots of rehabilitation counseling are addressed, in addition to current issues and trends in rehabilitation.

CE-646 Psychiatric and Vocational Rehab (3 Credits)

To introduce students to the types of psychiatric issues, resulting disabilities and rehabilitation practices. Specifically, students are exposed to the history, mission, principles, and practice of psychiatric rehabilitation. Issues related to consumer empowerment, advocacy, community integration, vocational paths and family intervention are addressed.

CE-647A Internship I: Rehab Counseling (3 Credits)

To provide the rehabilitation counseling intern with an opportunity to: 1) perform all the activities that a regularly employed rehabilitation counselor would be expected to perform, 2) explore and address ethical and legal issues related to the profession of rehabilitation counseling. Students must complete a minimum of 300 clock hours under the supervision of a certified rehabilitation counselor.

CE-647B Internship II: Rehab Counseling (3 Credits)

To provide the rehabilitation counseling intern with an opportunity to: 1) perform all the activities that a regularly employed rehabilitation counselor would be expected to perform, 2) explore and address ethical and legal issues related to the profession of rehabilitation counseling. Students must complete a minimum of 300 clock hours under the supervision of a certified rehabilitation counselor.

CE-649 FAMILY & COUPLES COUNSELING (3 Credits)

This is an introductory course offered annually to acquaint the student with the fundamentals of family and marriage counseling. The student would be introduced to the predominant theories and specific techniques of marriage and family counseling. The course will discuss typical and atypical examples of family development to make students aware of a multi-cultural and diverse society.

Restrictions: RG.UG.GR

CE-650 SCH/COUNS & SP/EDUCATION (3 Credits)

Restrictions: RG.UG.GR

CE-651 ASSESS/COUNS W/CHILDREN (3 Credits)**CE-652 BRIEF THERAPY (3 Credits)**

Restrictions: RG.UG.GR

CE-653 CHILD ADVOCACY STUDIES I: PERSPECTIVES ON CHILD MALTREATMENT & CHILD ADVOCACY (3 Credits)

This course is the introductory course for child advocacy studies. This course covers the history, comparative perspectives, the legal framework, responses to child maltreatment, the skills necessary to do the work, other pertinent issues pertaining to child maltreatment and child advocacy, and the future. The field of child maltreatment is fraught with controversy, this class focuses on these controversies. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas where knowledge of child maltreatment and advocating for children might be necessary.

Restrictions: RG.UG.GR

CE-654 CHILD ADVOCACY STUDIES II: PROFESSIONAL & SYSTEM RESPONSES TO CHILD MALTREATMENT (3 Credits)

This course focuses on the responses of professionals to allegations of child maltreatment. The purpose of this course is to expand the student's knowledge and skills in identifying, investigating and prosecuting child maltreatment. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal and other areas where knowledge of child maltreatment investigation and advocacy are necessary.

Corequisite(s): CE-653

CE-655 CHILD ADVOCACY STUDIES III: RESPONDING TO THE SURVIVOR OF CHILD ABUSE & SURVIVOR RESPONSES (3 Credits)

The purpose of this course is to prepare students to recognize the effects of child maltreatment and apply interventions strategies for children and their families. Multidisciplinary approaches to prevention, advocacy and treatment of child maltreatment survivors will be presented and discussed. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal or other areas where knowledge of child maltreatment and advocating for children will be necessary. An experiential lab for this course involves court room observation and interaction with children.

Corequisite(s): CE-653 CE-654

CE-660 SP.TOPICS IN COUNS.PSYC (3 Credits)

To provide students with intensive study on a particular topic in the field of Counseling.

CE-660D ASSESS/COUNS W/CHILDREN (3 Credits)**CE-660E BRIEF THERAPY (3 Credits)****CE-660G SCH/COUNS & SP/EDUCATION (3 Credits)****CE-661 GRIEF COUNSELING COPING WITH LOSS & UNDERSTANDING THE GRIEF PROCESS (3 Credits)**

In this course, a myriad of losses are discussed, including but not limited to: death, divorce, disability, employment, war, and infertility. Differential grief responses are addressed, and a gamut of assessment and intervention strategies are identified, in order to assist the person who is grieving cope with the loss in a positive manner. What constitutes 'pathological grief' will be reviewed, as well as cultural responses to, and rituals in regard to the grieving process. Students will increase their own self-awareness as to their loss experiences and grieving mechanisms. Community resources related to grief, such as support groups and Hospice, will be discussed, as well as numerous online tools.

Restrictions: RG.UG.GR

CE-662 RESIDENCY 1: PROFESSIONAL PRACTICE OF COUNSELING (3 Credits)

This residency course will provide beginning opportunities for students to explore special topics regarding their tracks of study of mental health and school counseling. It will also allow students to lead experiential activities within the areas of individual and group counseling skill development. Additionally, students will be given opportunities to consult with faculty to receive direction, feedback, and supervision. There will be modules, lessons, and assignments before and after this four-day, in-person residency.

CE-663 RESIDENCY 2: ADVANCED PROFESSIONAL PRACTICE OF COUNSELING (3 Credits)

This residency course will provide advanced opportunities to build upon special topics regarding their tracks of study of mental health and school counseling. It will continue to allow students to lead experiential activities within the areas of individual and group counseling, through role play and simulation. Students will be given further opportunities to consult with faculty to receive direction, feedback, and supervision. There will be modules, lessons, and assignments before and after this four-day, in-person residency.

CE-698 INDEPENDENT STUDY (3 Credits)

Study and research conducted under the supervision of a faculty member in an area of interest mutually shared by the student and supervisor.

CE-699 MASTER'S THESIS (1-6 Credits)

The thesis involves substantial research work on a topic identified by the student and approved by the thesis adviser.